



IRENE ORLANDO MINI-GRANT APPLICATION 2011-2012 School Year

Introduction

Irene Orlando, an administrator with the Special School District, dedicated her 35-year professional career to educating children with autism. Irene, committed to helping children and their parents, passed away in January 2009 following surgery. Her expertise and knowledge of autism spectrum disorder was well-known and highly regarded throughout the St. Louis area. Parents and colleagues depended on her expertise to plan curricula, to develop programs and to implement day-to-day classroom and home instruction. To pay tribute to Irene's commitment, her family and friends established the Irene Orlando Fund for Children with Autism.

The Irene Orlando Mini-Grant, sponsored by the Special Education Foundation through the Irene Orlando Fund for Children with Autism, provides SSD teachers, who serve SSD students who have autism spectrum disorder, with funds to implement innovative educational projects. A committee determines which projects are funded. All information must be submitted according to the order outlined in this mini-grant application. Please do not send catalogs or videotapes with your application. Submission of application does not guarantee funding.

Please complete the information on the form and mail to: **Diane Buhr, Executive Director, SEF Irene Orlando Mini-grant Program, Special Education Foundation, 10176 Corporate Square Drive, Suite 100, St. Louis, MO 63132. Applications must be postmarked by January 30, 2012. A copy of this application must be sent to your Area Coordinator/Principal.**

Mini-grant Guidelines

- **You must be a teacher employed by the Special School District of St. Louis County.**
- Funding availability or committee discretion may result in partial funding. Please indicate if partial funding would prohibit implementation of the project or program. Grants typically range from \$200 to \$3,000.
- Projects that show innovation and enrich the skills of students will be given the greatest consideration. Programs that can be replicated in other locations also will be given favorable consideration.
- The Irene Orlando Fund for Children with Autism will not provide funding for: transportation, standard textbooks, conference attendance, training, computers/assisted technology, computer software, or grants that are duplicates of existing special education or technical programs.

APPLICATIONS MUST BE POSTMARKED BY JANUARY 30, 2012.

**A COPY OF THIS APPLICATION MUST BE SENT TO YOUR AREA
COORDINATOR/PRINCIPAL.**

PLEASE ATTACH SIX COPIES OF YOUR MINI-GRANT FOR THE COMMITTEE.

QUESTIONS? Call Diane Buhr at 314-567-8100 or e-mail Diane at dibuhr@aol.com.

DO NOT WRITE ON BACK OF APPLICATION.
ATTACH ANOTHER SHEET IF NECESSARY.

IRENE ORLANDO MINI-GRANT APPLICATION

PART I: APPLICANT INFORMATION

Name(s) _____

Home Address _____
Street City State Zip

Position _____

School _____ District _____

Students' Ages _____ SSD voice mail _____ E-mail _____

Home Phone () _____ Work Phone () _____

Applicant Signature _____ Date _____

APPLICANT INFORMATION (if more than one applicant)

Name(s) _____

Home Address _____
Street City State Zip

Position _____

Students' Ages _____ SSD voice mail _____ E-mail _____

Home Phone () _____ Work Phone () _____

Applicant Signature _____ Date _____

APPLICANT INFORMATION (if more than one applicant)

Name(s) _____

Home Address _____
Street City State Zip

Position _____

Students' Ages _____ SSD voice mail _____ E-mail _____

Home Phone () _____ Work Phone () _____

Applicant Signature _____ Date _____

PART II: MINI-GRANT INFORMATION

1. **Mini-Grant Title:** _____

IRENE ORLANDO MINI-GRANT APPLICANT NAME _____

2. **Project Description:** _____

3. **Itemized Project Budget:**

(A) **List proposed expenditures** _____

(B) **Total Amount Requested:** _____

Would partial funding prohibit implementation of the project of program? Yes _____ No _____

Will partial funding be refused by the applicant? Yes _____ No _____

(C) **Outline steps to implement the grant, including a schedule for using the funds:**

4. **Describe the student population(s) which will benefit from this project:** _____

5. **Explain the preparations that were involved in developing the project:** _____

6. List the methods you have included in your plan to evaluate the effectiveness of the project:

7. Illustrate how this project relates to current trends in special or technical education: _____

8. If the project can be replicated at other sites, please explain how this can be accomplished:

9. Have you been the recipient of a Special Education Foundation grant in previous years? _____

If yes, did you complete and return the feedback forms? Yes _____ No _____

Applicant Signature _____ Date _____

Applicant Signature _____ Date _____

Applicant Signature _____ Date _____

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