

Classroom Innovation Grants



Innovative Teachers. Engaged Students.

Teachers are constantly seeking creative and effective ways to help students with disabilities learn, grow, and succeed. Bringing innovative ideas to life often requires specialized materials, adaptive resources, and hands-on learning experiences that can stretch already limited classroom budgets. Too often, educators find themselves paying out of pocket or setting aside valuable projects because funding is unavailable.

That's where the Special Education Foundation (SEF) can help.

Established in 2002, SEF's Classroom Innovation Grants program provides funding for creative, student-centered projects that enhance learning opportunities for students with disabilities. Through this program, SEF invests in educators' ideas by helping bring innovative classroom experiences and resources directly to students.

How It Works

- Educators and staff who work with students with disabilities may apply for a Classroom Innovation Grant through SEF's online application process.
- Applicants describe their proposed project, implementation plan, anticipated student outcomes, and requested funding amount.
- Applications are reviewed by an SEF committee comprised of Board members and Foundation staff.
- Approved projects receive funding, allowing educators to purchase materials and implement their projects during the school year.
- At the conclusion of the project, recipients share outcomes and feedback, highlighting the impact on student learning and engagement.

For more than two decades, Classroom Innovation Grants have empowered educators to think beyond traditional classroom limitations and create meaningful learning experiences for students with disabilities. By supporting innovative teaching ideas, SEF helps ensure that students have access to opportunities that inspire curiosity, build skills, and enrich their educational journey.

Learn more about the Special Education Foundation's Classroom Innovation Grants program and how to apply.



“The grant was used to create task boxes that students need for the development of independent learning. This project allowed students to engage in self-directed activities and work through tasks independently, at their own pace, with minimal guidance from staff. ~ Katherine H.

